



माध्यमिक शिक्षा बोर्ड, राजस्थान, अजमेर

उच्च माध्यमिक परीक्षा



Candidate's Roll No. in English
(In Figures)

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(In Words) _____

परीक्षार्थी का नामांक हिन्दी में
शब्दों में _____

नोट :- परीक्षार्थी उपरोक्त के अतिरिक्त उत्तर पुस्तिका के अन्य किसी भी भाग में अपना नामांक नहीं लिखें।

माध्यम - हिन्दी अंग्रेजी

विषय अंग्रेजी

परीक्षा का दिन _____

दिनांक _____

नोट :- परीक्षार्थी के लिए आवश्यक निर्देश इस पृष्ठ के पिछले भाग पर उल्लेखित हैं। जिन्हें सावधानी पूर्वक पढ़ लें व पालना अवश्य करें।

परीक्षक हेतु निर्देश :- (1) परीक्षक को उपरोक्त सारणी अनुक्रम प्रश्नांक भरना अनिवार्य है, अन्यथा नियमानुसार दंडित किया जायगा।

(2) परीक्षक उत्तर पुस्तिका के अन्दर के पृष्ठों के बायां ओर निर्धारित कॉलम में लाल इक से अंक प्रदत्त करें।

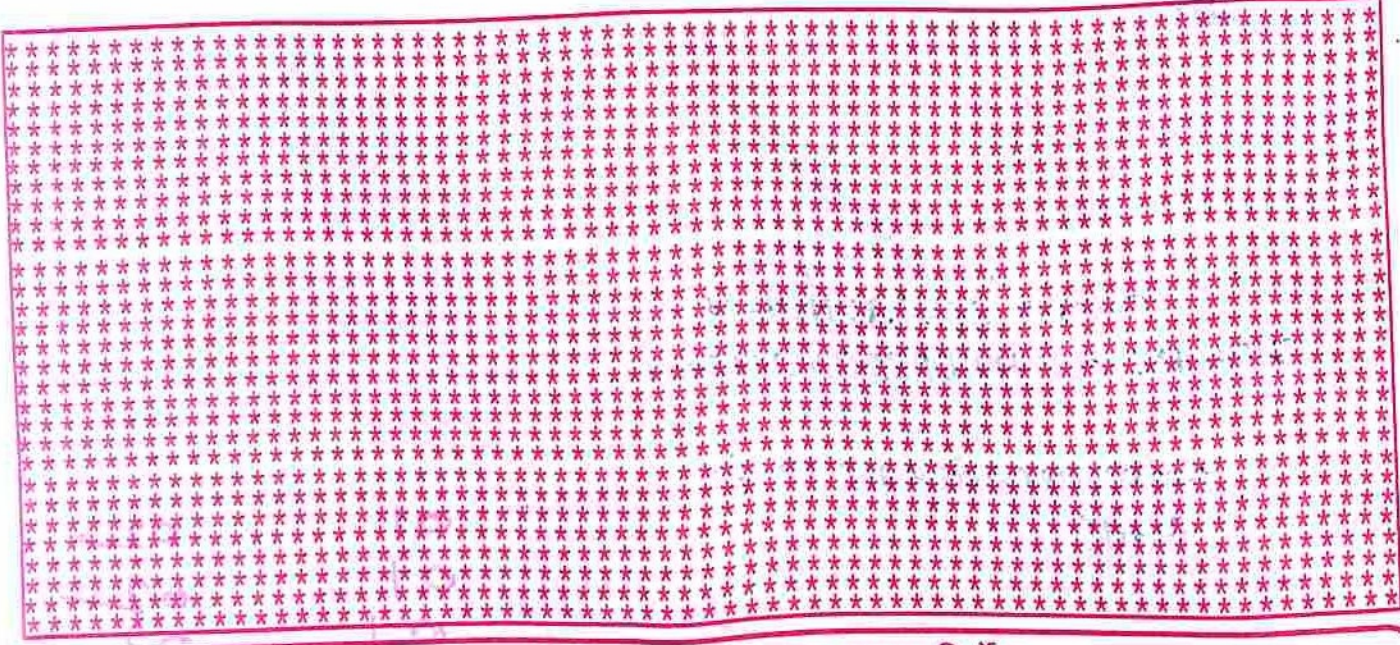
(3) कुल योग भिन्न में प्राप्त होने पर उसे पूर्णांक में ही परिवर्तित कर अंकित करें (उदाहरणार्थ 15 1/4 को 16, 17 1/2 को 18, 19 3/4 को 20)

प्रश्नवार प्राप्तांकों की सारणी
(परीक्षक के उपयोग हेतु)

प्रश्नों की क्रम संख्या	प्राप्तांक	प्रश्नों की क्रम संख्या	प्राप्तांक
1		19	
2		20	
3		21	
4		22	
5		23	
6		24	
7		25	
8		26	
9		27	
10		28	
11		29	
12		30	
13		31	
14		योग	
15		प्रश्न अंकों का कुल योग (Round off)	
16		प्रश्नों में	शब्दों में
17			
18			

परीक्षक के हस्ताक्षर :

संकेतांक



परीक्षार्थियों के लिए आवश्यक निर्देश

1. समस्त प्रश्नों का हल निर्धारित शब्द सीमा में इसी उत्तर पुस्तिका में करना है। विशेष परिस्थिति में अतिरिक्त उत्तर पुस्तिका पृथक से उत्तर पुस्तिका भरी हुई होने पर पर्यवेक्षक एवं वीक्षक की अनुशंसा पर ही उपलब्ध कराई जायेगी।
2. प्रश्न-पत्र पर निर्धारित स्थान पर अपना नामांक लिखें।
3. प्रश्न-पत्र हल करने के पश्चात् जिस पृष्ठ पर हल समाप्त होता है, उस पर अन्त में "समाप्त" लिखकर अन्त के सभी रिक्त पृष्ठों को तिरछी लाईन से काटें।
4. निम्न बातों का विशेष ध्यान रखें अन्यथा अनुचित साधनों की रोकथाम अधिनियम के तहत कार्यवाही की जा सकेगी।
 - (i) उत्तर पुस्तिका के ऊपर/अन्दर तथा प्रश्नोत्तर के किसी भी भाग में चाही गई सूचना के अलावा अपना नामांक नाम, पता, फोन नम्बर अथवा पहचान की कोई अन्य प्रकार की सूचना आदि अंकित नहीं करें अन्यथा "अनुचित साधनों के प्रयोग" के अन्तर्गत कार्यवाही की जावेगी।
 - (ii) उत्तर पुस्तिका के पृष्ठों को फाड़ें नहीं। उत्तर-पुस्तिका के मुख पृष्ठ पर अंकित संख्या के अनुसार पृष्ठ पूरे होने चाहिये।
 - (iii) परीक्षा केन्द्रों पर पुस्तक, लेख, कागज, कैलकुलेटर, मोबाईल, पेजर आदि किसी भी प्रकार का इलेक्ट्रॉनिक उपकरण तथा किसी भी प्रकार का हथियार आदि ले जाना निषेध है।
 - (iv) वस्त्र, स्केल, ज्योमेट्री बॉक्स पर कुछ न लिखकर लावें। टेबुल के आस-पास कोई अवैध सामग्री नहीं होनी चाहिये, इसकी जांच कर लें।
 - (v) अपनी उत्तर पुस्तिका/ग्राफ/मानचित्र आदि परीक्षा भवन से बाहर ले जाना दण्डनीय अपराध है, अतः परीक्षा समाप्ति पर उत्तर पुस्तिका वीक्षक को बिना सौंपे परीक्षा कक्ष नहीं छोड़ें।
5. उत्तरों को क्रमानुसार एक ही स्थान पर लिखें। प्रश्न क्रमांक भी सही अंकित करें, अन्यथा दण्ड स्वरूप परीक्षक व वीक्षक को 1 अंक कम करने का अधिकार है। बीच में उत्तर पुस्तिका के पृष्ठ रिक्त न छोड़ें। गणित विषय के लिए रफ का उत्तर पुस्तिका के अंतिम पृष्ठों पर करें तथा तिरछी रेखा से काटें।
6. जहाँ तक हो सके प्रश्न के सभी भाग के उत्तर, उत्तर पुस्तिका में एक ही स्थान पर अंकित करें।
7. भाषा विषयों को छोड़कर शेष सभी विषयों के प्रश्न-पत्र हिन्दी-अंग्रेजी दोनों भाषा में मुद्रित हैं। किसी भी प्रकार का त्रुटि/अन्तर/विरोधाभास होने पर हिन्दी भाषा के प्रश्न को ही सही माना जाये।

SECTION - A

1. Jill Baker's friend was a porpoise.
2. To the porpoise, nature has given the trait of 'friendship for no advantage'.
3. The huge creature batted the ball back when Jill tossed it to him. He emerged from the water with a huge mouth spread in a grin.
4. When the torpedo like body swam between Jill's legs, she put her arms around it got on its back and took a ride.
5. The scene which is show in Roman coins is of a porpoise that took a boy for a ride at Hippo.
6. People gathered on the beach to see Jill's amazing ride on a porpoise. It was enthusiastic for them.
7. Bat / Batted
8. Settlement.
9. Mammal.



10. NOTES:

➤ ART OF LIVING:

- (1) To seek to express oneself's personality
- (2) Traits without selfishness. :-
- (3) A point of problem for philosophers :-
- (4) Don't express ourselves worst or miserable
- (5) Apart from eternal verities :-
- (6) Consists: (i) happiness, (ii) Good traits.

➤ RELATION OF HAPPINESS TO ART OF LIVING:

- (1) Enjoyment or pleasure. :-
- (2) Can be found only in free and successful expression. :-
 - (2.1) Something more than selfseeking. :-
- (3) Real art of living. :-

➤ SELFISHNESS & ART OF LIVING:

- (1) Selfish person:
 - (1.1) Always unhappy :-
 - (1.2) Doesn't know art of living. :-
- (2) Doesn't know even ABCD of it :-
- (3) Conceited. :-
 - (3.1) have not begun to learn. :-
 - (3.2) Traits of goodness kept suppressed :-
- (4) Miserable persons are:
 - (i) Self seeking
 - (ii) Self centered

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11.

SUMMARY:

Art of living that is mentioned here includes happiness and expression of one's traits. It excludes stress and selfishness. It is a problem for many philosophers. One should suppress another's defects and should help to express his/her virtues. Now-a-days it has become a thought that self conceit person is always unhappy and does not know art of living.

TITLE: 'Art Of Living'SECTION-B

13.

Report

Science & Culture Fair.

(By; Raghav, Reporter of 'Daily News')

15, August, 2018. Jaipur. There was a Science and cultural fair at 'Bari Bag' in Jaipur.

Many stalls were held by my shopkeeper of the locality and of another cities.

The main attraction of the fair were science fictional creations and cultural activities. 'Prabhu Band' was a nomination which won the prize in cultural programmes. Its concept was recreation of family

P. T. O.

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Culture. Many Scientific authorities gave a hand to make the fair a great success. The held competitions in many fields of physics, chemistry and biology. Amendments of many problems were undertaken. Some of the customers and visitors said that 'It is a new theme to project the society with culture and science'. By Sb. Toffic Jain, organiser of fair hold it as a amusement to citizen. The fair of a week from 15 to 21 August met to a great success.

BSEUP/101/2017

15.

÷ SPEECH ÷

÷ Child Labour ÷

Honourable chief guest, respected principal sir, worthy teachers and my dear schoolmates.

Today, I, Raghav student of class XII.A stand before you to speak on the topic 'Child Labour'.

ILO estimates that 250 million children between 10 to 14 years are engaged in child labour. The working percent of children between 5 to 14 is 14.4% in India, 16.1% in Brazil, 25.8% in Pakistan, 11.1% in china. India.

P.T. 8.

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has the largest child labour system. Article 24 of constitution saves them from hazardous employment. The Bonded Child Labour act of 1976 inspires the ending of child labour. Prohibition & Regulation act of 1986 sets the time and condition of child labour. It is a great threat to our nation's future as the children are the future makers. We should stand and join hands against it.

Strictness and firmation of laws can be helpful to curb it. Awareness and discussions are also fruitful.

Thus, put the children in classes not in tea glasses.

Thank you all

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GOVT SR. SEC. SCHOOL KOTA

29, September, 2018

NOTICEBLOOD DONATION CAMP:-

All the students are hereby informed that our school is going to organise a blood donation camp on 2 October 2018 in the honour of Bapu. The camp will be durated from 2 to 8 October. The students are appealed to join the camp and donate their blood as it can save once life. Mr. B.L. Choudhary our health minister will inaugurate. For any queiry

P.T. O

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please talk to the undersigned person
Govind
health society

Counter signed by
Mr. Lalit Gupta
Principal

14. G-I Mohini Colony
Getra Bag
Ajmer.
22, August 2018

The Manager Personnel,
ICICI Bank.
Ajmer.

Subject: For the post of a cashier.
Dear Sir,

This is with reference to your
advertisement given in DNA dated on.
18 August 2018 for the post of a cashier.
I want to offer my candidature for
the same.

At present I am working in reputed
firm in Delhi. I have good knowledge
of computer and experience of
two years with a C.A. My parents
are all the way trying to fight with
their old age and sickness. It is
impossible for me to serve them properly
P.T. O,

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So I am seeking a job here in the city.

If I am given an opportunity I will do my best to satisfy you. I am appending my bio-data herewith for your perusal.

Thank you

Your faithful

Suresh.

Enc: Bio - Data.

Bio - Data

Name : Suresh

Father's Name : Ramlal

Date of Birth : 2, August 2018

Ph. no. : 1041-00 0000, email: SR@yahoo.com

Education : (i) Senior with 90% marks

Qualification from Govt. Sr. Sec. School, Khajal

(ii) B.Com. from Rajasthan University with 80% marks

(iii) M.Com. from Rajasthan University with 85% Marks.

Marital Status : Unmarried.

Hobbies : Singing, Painting and textile

Profile : An outdoor personnel

Enc. : PGDCA Degree with other documents

Salary : Negotiable.

Ref. : Mr. K.L. Parik, manager, TCA Delhi

P.T. B.

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SECTION - C

16. The birds are blue-tit and eagle.
The blue tit is sitting on the sloe

17 All the birds of belong to the writer.
They 'belong to the writer because
he sets no snare to them and
leave them flying free. He shows empathy

18 (a) The following are the qualities of
a lily. It is a beautiful flower of
abroad. Its life is of a day. It withers
in night. It is a flower of light. Its
beauty casts a spell on everyone and
gives joy to the beholders.

(b) In the fifth span of life, according
to Shakespeare, a man becomes a
judge. He has a round belly with capons
that he is offered. He is full of wise
saws. He keeps a formal cut of his
beard. He goes the way to sixth age.
Shakespeare's ironical statement remarks
his qualities



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(d) The following are the different names given to hope. Some call it expectation. Some call it benefaction. Others term it as a future relevance that helps us to surmise our future. According to the author is creation of Soul.

19. On facing Antarctica's expansive white landscape, the first emotion of the writer was of a great relief combined with an amazement to its white landscape. It was totally wonderful to see the Antarctica after a long ride combined with a taxi and an aeroplane. It seemed a secluded place with a purity. It was like walking into a ping pong ball.

20. British landlords compelled poor peasants first by the long term agreement to pay 15% of their holding of crop to the landlords.

Second, by the demand of compensation to release them from the agreement. It started despute.

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21 Mrs. Malik was furious because her new made house was requisitioned by the Government. They had to do toil during its construction. She remembered the difficulties she had taken when the house was being constructed. These all things were wooing a furious feeling in her mind.

22. A youngman should be disciplined for reading the books of intellectual food. s/he should easily throw the books that cannot touch the high feelings of thought. She should read only the books that appeals to higher emotions.

Thus, discipline make him a prof reader.

23. PURITY IN DIFFERENT AREAS;
Purity should be adopted in air water, society, surroundings, food speech, heart, minds and other sectors of life. Purity of air

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is being understood as having unpolluted air. Purity of mind is by the story of Drona's pupils ascribed in Mahabharat. Duryodhana being of impious mind sees society of Hasthinapur also bad and fails in seeking the bad man. Udhisthira being of pure mind finds every citizen pure and fails to find a bad man. Purity of heart is love without selfishness. Pavaharibaba being pure at heart changes the thief who comes to steal food at his home. Purity of thoughts is righteous reason that gives mental peace. It is ascribed by the certained incident of Gautam Budha who became happy seeing a bird drop dead by his very gaze. He was purified by the housewife and the man.

MERITS OF PURITY:

Purity change even an unpure persons. Evil has no place in the presence of purity. Purity of mind is mental peace. Purity of speech is sencere truth. Purity of heart is love without any selfishness. Purity of environment make us healthy. Purity of thoughts is righteous reason.

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Purity of soul is elevation of soul. Thus purity has a great importance not only in shaping lives but also in conducting purity in others. Impurity damages both our mind and body.

25. The king came to Holmes for help because he wanted to get the letter and photograph from Miss Irene Adler. Now he was going to marry a princess of neighbouring country and Miss Adler said that she would give these letters to the princess. It was enough to cancel king's marriage. Holmes being an intelligent detector was the right person to find out letters.

26. After opening the door the crofter behaved very well to the peddler. Except being of sour face, he (crofter) gave him shelter for night. He played with him. He said him that he



क्रमांक

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had become retired from job and had a bossy cow that gave milk for creamery. He showed the peddler the 30 \$ that he had got by selling milk.

Thus, he behaved like the peddler was not an unknown but a guest. He was happy to find someone in his seclusion.

27

On the author's eye from abroad, the grandmother went to the railway station to meet him. She had no time for words and clasped author in her arms. The author could hear her reciting words. She was not sentimental and met the author as he was a common family member. The author felt her face unchanged even after twenty years.

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The two possessions of James Dillingham were these. Della had beautiful long hair. She was proud of them. They were able to be compared with the

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property of Queen Sheba.

Jim had a gold wrist watch which was transferred to him by his father and his father got it from his grandfather. This was able to be compared with the treasure of King Solomon.

24. HUNDREDDTH TIGER WAS FOUND AND KILLED.

When the king of Pratibandhapuram had killed ninety nine tiger and had to kill one more, he told the Dewan to bring the tiger anyhow. King's anger has reach at peak and it feared the Dewan. A tiger was brought from People's Park in Madras and was kept at Dewans home. At nights black carpet when no one was alert at the town, the Dewan and his aged wife dragged the tiger to the car. It was too hard. Then the Dewan drove the car to the camp where the king was hunting tigers. He reach at the point and started

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to take out the tiger from his car.
The tiger seemed to set 'Satyagrah'
and was not ready to come out. The
Dewan tried hard to get it out.

Next day the tiger was
wondering in the presence of the king.
The king became thrilled to see the
tiger. He took an acute aim to the tiger
and shot a bullet from his gun. Yet
the tiger crumpled in heap but
it was not really killed the bullet
had missed its mark. One of hunters
went to see the dead tiger and found
him alive. The hunters were afraid of
being punished by the king so they
did not try to tell this to the king.
One of the hunters took an aim from a
distance and killed the hunted tiger that
was ~~not actually~~ hunted. The king
thought the tiger dead by the shot
of his gun but he didn't know the
truth.

The tiger was taken to the city
in a procession a tomb was erected
on it.

Thus, the hundredth tiger was
killed by the hunter.



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ASER/16/2017

Handwritten signature in purple ink

Handwritten number 16

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E8132-16/12/2017